# BRUNER'S COGNITIVE THEORY CONT. 1<sup>ST</sup> SEMESTER/PAPER CODE-103

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#### Cognitive Development

Like Piaget, Bruner believed in stages of instruction based on development.

- Enactive (birth to age 3)
- Iconic (age 3 to 8)
- Symbolic (from age 8)

Each mode is dominant at different phases of development but all are present and accessible always.

### Enactive

The first stage he termed "Enactive", when a person learns about the world through actions on physical objects and the outcomes of these actions.



#### Iconic

The second stage was called "Iconic" where learning can be obtained through using models and pictures.





## Symbolic

"Symbolic" in which the learner develops the capacity to think in abstract terms.

notion, Bruner recommended using a combination of concrete, pictorial then symbolic activities will lead to more effective learning.



## Classroom Applications

- Provide study materials, activities and tools.
- Examples of all three to help children learn about dinosaurs
  - Construct a model of a dinosaur (enactive)
  - Watch a film about dinosaurs (iconic)
  - Consult reference texts and discuss findings (symbolic)